

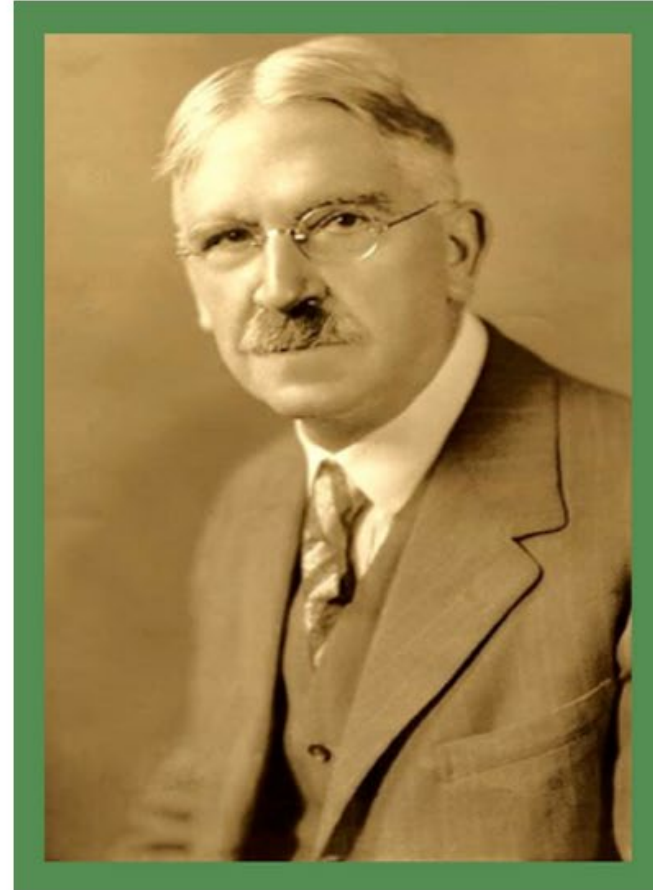


***Effective Presentations***  
***How to create an engaging PowerPoint***

***Present your Research Paper with an  
Engaging PowerPoint Presentation***

# Reflections

**"We do not learn from  
experience.  
We learn from reflecting  
on experience."**



John Dewey  
(1859 -1952)

**Power of Self-Reflection**

# The Power of Self-Reflection



**BEFORE:**

**What is your number?**

**Rate your expertise doing  
presentations using PowerPoint**

- **On a scale of 1-10:**
  - ✓ **1 being not comfortable**

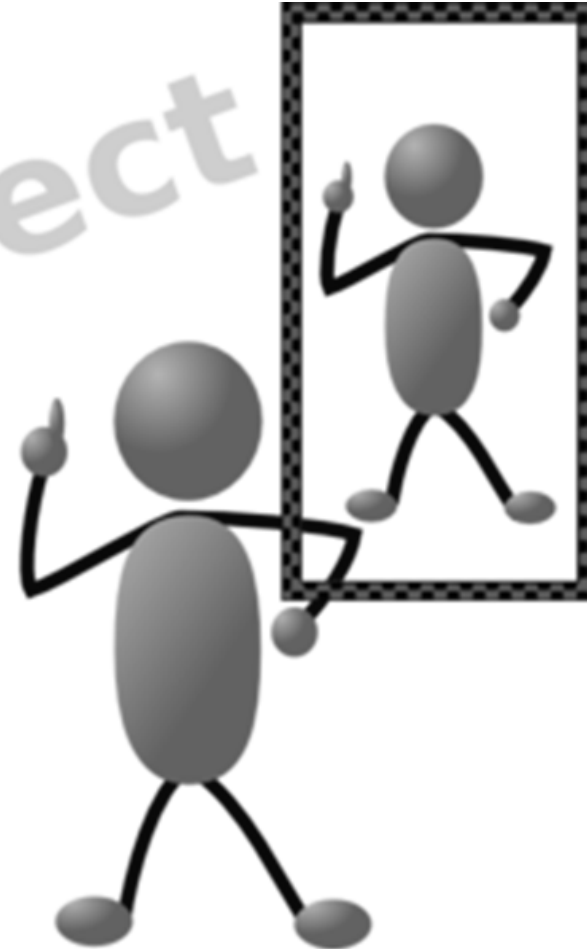
# The Power of Self-Reflection

## 3-2-1 Exit Slip

Record your self-reflection

- 3 things I learned
- 2 *aha* moments
- 1 question I still have

Reflect





# My Bad Presentation

- We've all been to presentations with presenters who make no eye contact because they're too busy staring at the wall of bullet point text next to a vague irrelevant image
- This isn't an effective way to present information because it prevents you from being human and in turn makes your audience feel like lifeless robots
- I get that it can be intimidating to deliver a presentation without relying on the slides to help you fill in the gaps.
- But It would be better to bring your script printed out (or even better, in notecard form) to give your presentation.
- I realize I'm counterintuitively providing actual information here I'm going to the next slide now.



## My Bad Mistakes

1. Irrelevant Picture (Capital first letter)
2. No white space (No capital for first letter)
3. Grammar:
  - 1<sup>st</sup> person/not 3<sup>rd</sup>
  - Contractions – We've; isn't; I'm
4. Consistency of Format (Capital first letter)
  - Bullets - start with same part of speech
  - This/I = Pronouns & But = Conjunction
5. Too many words > 100
6. Script/not prompts
7. Casual conversation/not formal writing style



**Bad Presentations**

Lifeless

presenter

Too much info

**So what makes a  
great presentation?**

Tech  
glitches

slide

# Creating Effective Presentations: Three Main Ideas

**Organization**

**Presentation  
flow**

*Create a presentation  
outline*

**Clarity**

**Summarize  
essential  
information**

*Select 1-5 important  
points for each topic  
\*No more than 7*

**Practice**

**Know how to tell  
the story**

*Rehearse in front of a  
mirror & with  
family/friends*



# Creating Effective Presentations

## Organization

*What to Say*



**Focus**  
Problem/Solution



**Build**  
**Outline**



**Design**  
**Slides**

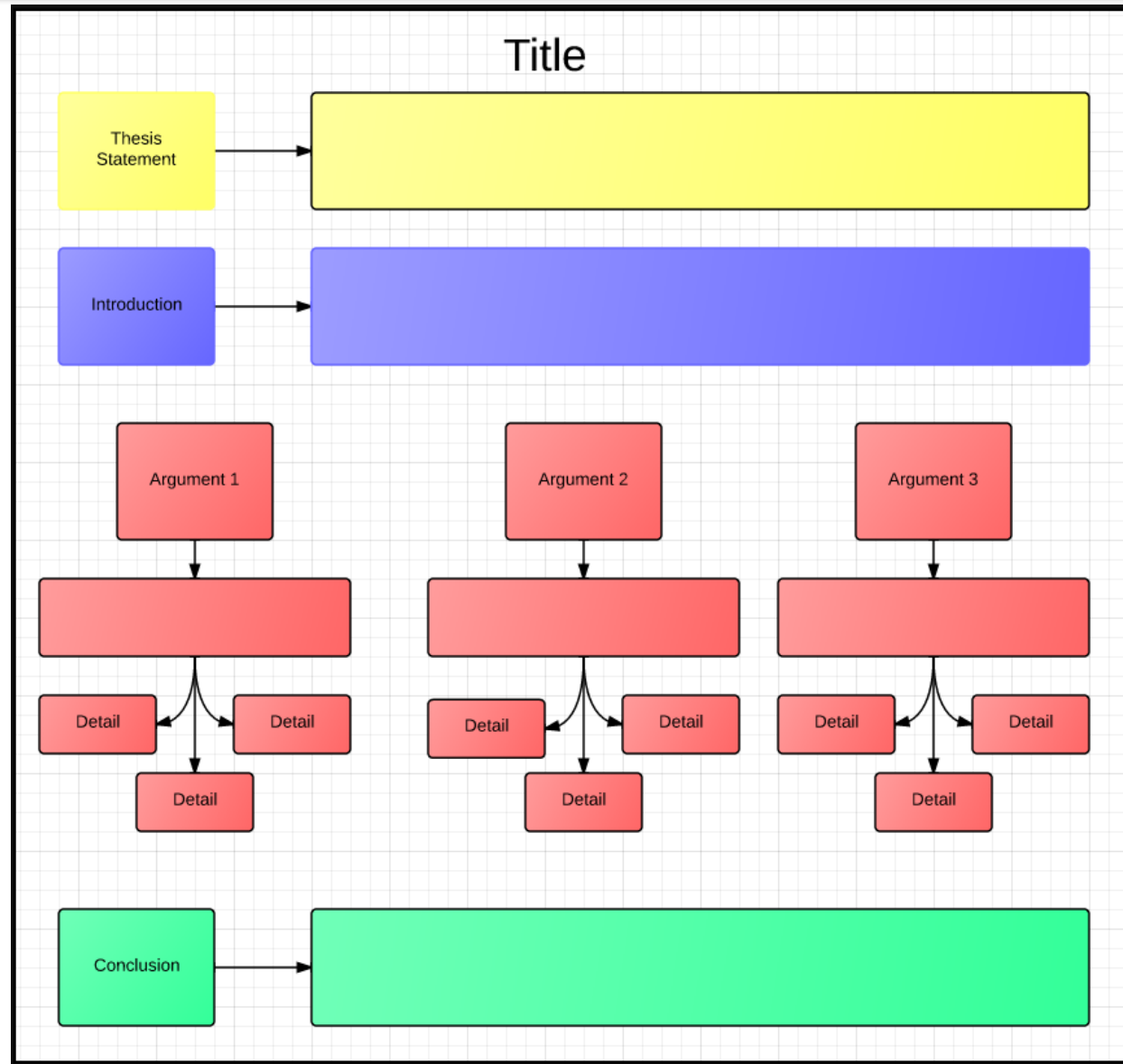
## Practice

*How to Tell It*

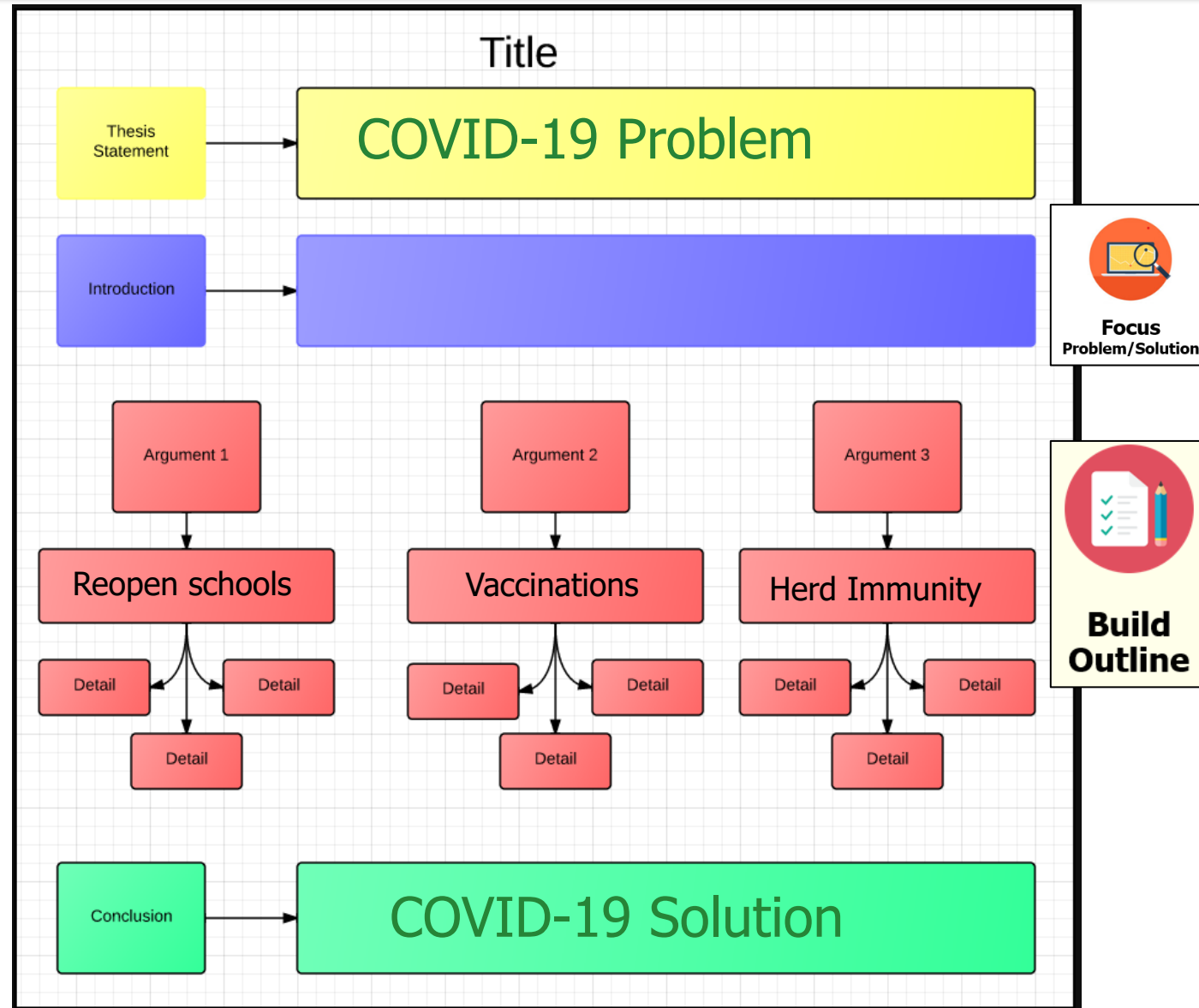


**1-2-3 Action**

# Outline: Research Paper & PowerPoint Presentation



# PowerPoint Presentation: Outline





**Focus**  
**Problem/Solution**



**Build**  
**Outline**



**Design**  
**Slides**



**1-2-3 Action**  
**Practice**

# Establish the Focus: Problem & Solutions

---



Where they are.

Where you want  
them to be.

COVID-19 Problems

COVID-19 Solutions

# Map the Journey to Destination

---



## **Audience Profile**

Who is your audience?

What is motivating them?

What are their interests or concerns?

## **Solution/Destination**

What ideas are participants taking away?

Are participants empowered to take action?

How are participants feeling?



# Sample Project: Analyze the Impact of COVID-19 on a Business in your Career Field



**Focus**  
Problem/Solution



**Build**  
Outline

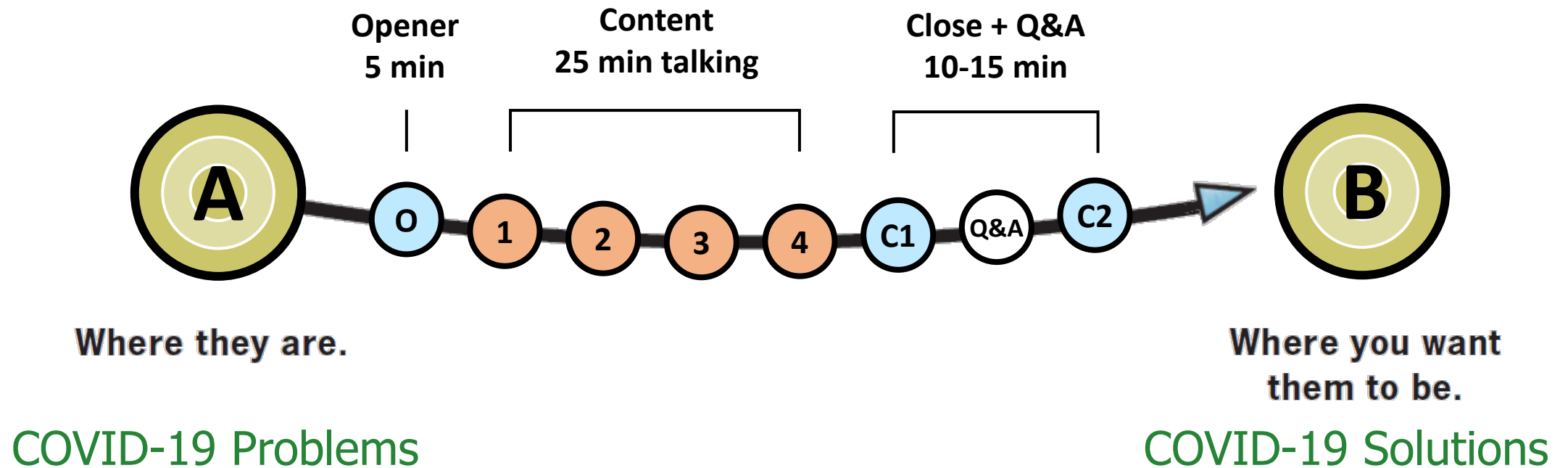


**Design**  
Slides



**1-2-3 Action**  
Practice

# Build Presentation Outline





**You have 90  
seconds to hook  
your audience**



# **What Makes a Good Hook?**

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**Option 1: Tell a Story**

**Option 2: Ask a Question**

**Option 3: Share a Relevant  
Statistic**

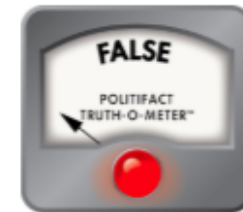




### Facebook posts

stated on July 9, 2020 in a Facebook post:

**“The CDC may have to stop calling COVID-19 an ‘epidemic’ due to a remarkably low death rate.”**



Source:

<https://www.politifact.com/factchecks/2020/jul/13/facebook-posts/no-cdc-not-verge-no-longer-calling-covid-19-epidem/>

## Option 2: Ask a question

**What is the #1 predictor  
of your lifespan?**



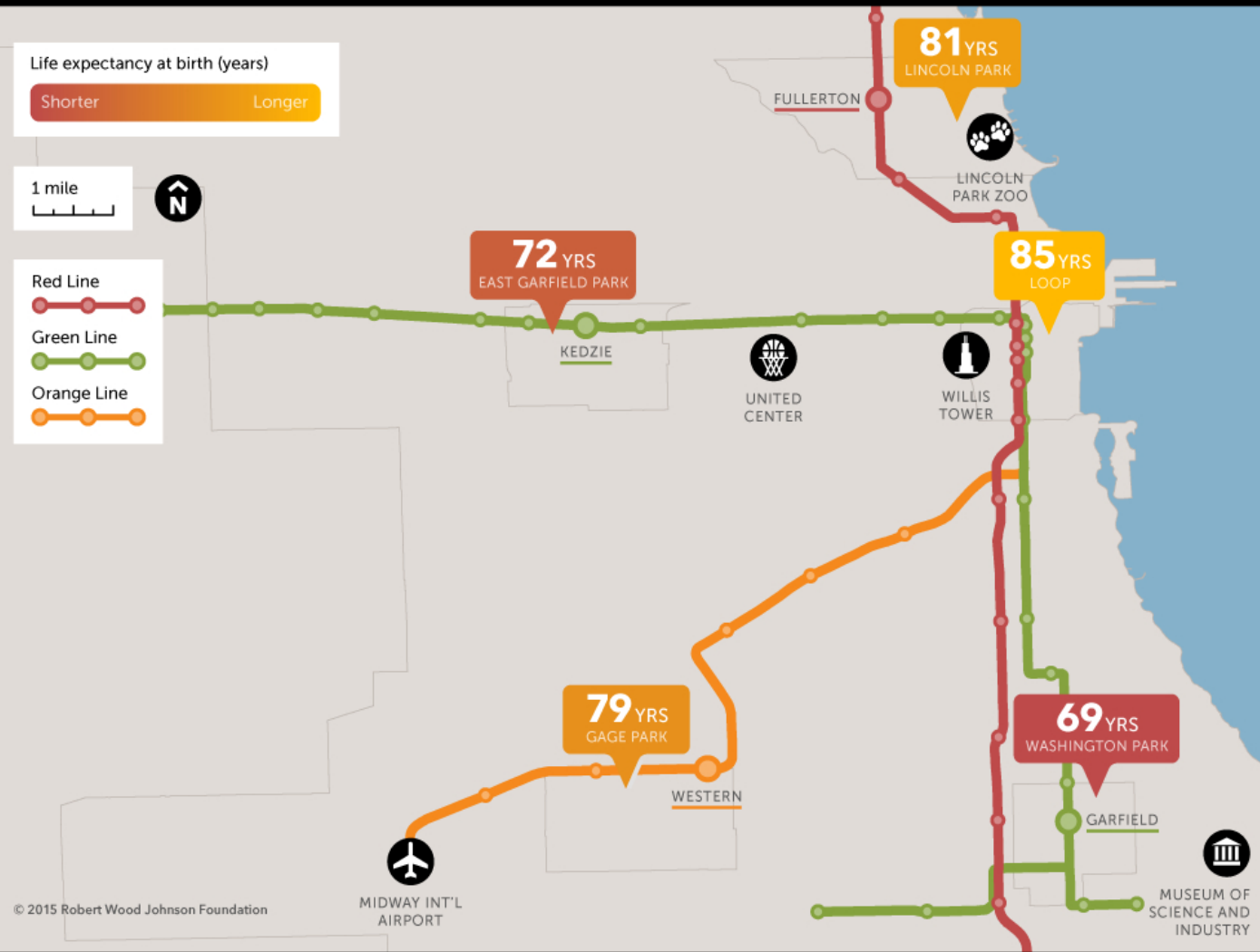
Your Zip Code!

CHICAGO, ILLINOIS

## Short Distances to Large Gaps in Health

Follow the discussion

#CloseHealthGaps

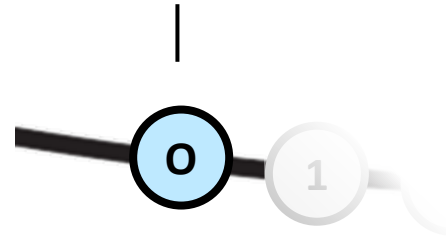


Source: <http://www.hsph.harvard.edu/news/features/zip-code-better-predictor-of-health-than-genetic-code/>  
<https://multco.us/file/29320/download>

# Presentation: Opener

---

Opener  
5 min



01

**The Hook:**  
Make them pay  
attention

02

**Learning  
Goals:**  
Identify 3-5 main  
ideas

03

**Agenda:**  
*Brief* outline of  
what you are  
covering

# Opener: Introduction

---

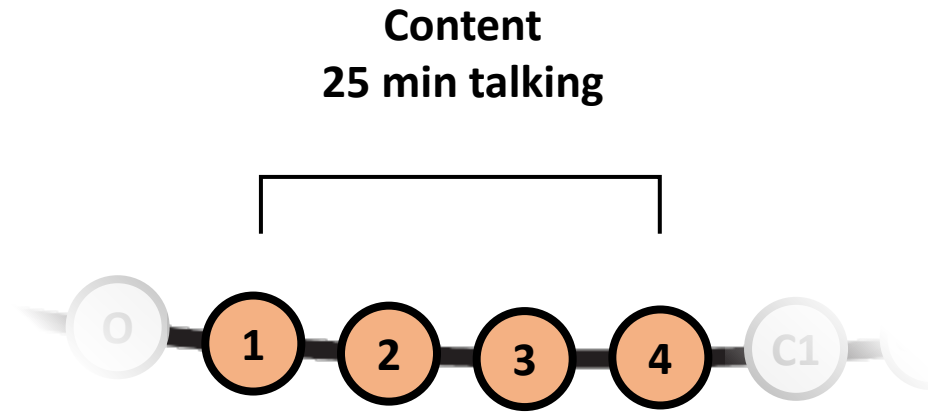
## COVID-19 Business Impact Analysis Project

- Introduce audience to the COVID-19 Impact Project
- State the COVID-19 problem
- Review the pros/cons in solving the problem
- Explain the solution to the problem



# Presentation: Core Content

---



***Less is more!***

**Choose 3-5 main ideas**

Select the most essential  
information and discard the  
rest

## Core Content: Main Ideas

---

### **COVID-19 Business Impact Analysis Project**

- 1. Driving Question or Problem Statement**
- 2. Business Description: Role/Products/Services**
- 3. Impact of COVID-19 on Business**
  - **Economic**
  - **Staffing**
  - **Product lines**
- 4. DATA ANALYSIS**
- 5. Conclusion – Solve the problem**

**DATA  
ANALYSIS**  
Use a simple  
graph

# Economic Impact of COVID-19

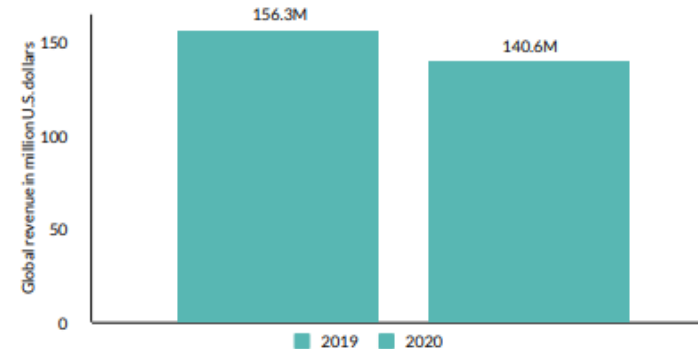
Balance sheet total

**\$-15.6** billion

Estimated loss in tourism  
industry revenue

## Impact on US Tourism

Travel and tourism  
industry revenue for  
the United States in  
2019 and projected  
impact of the  
COVID-19 pandemic  
in 2020



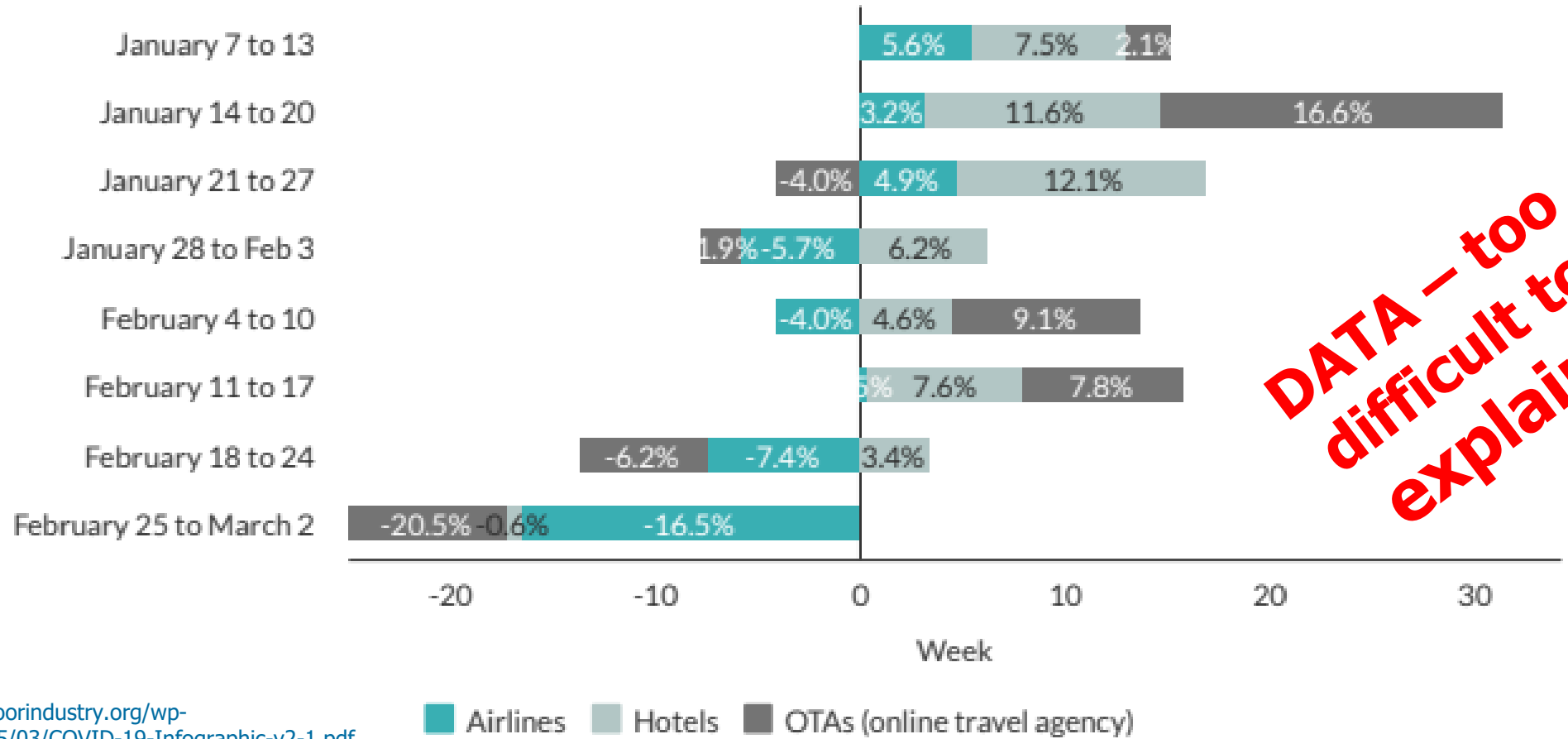
**Source**

**Source:** <https://outdoorindustry.org/wp-content/uploads/2015/03/COVID-19-Infographic-v2-1.pdf>



# US Travel Sales

Percent change in weekly travel sales due to the coronavirus (COVID-19) outbreak in the United States in 2020, by sector by week

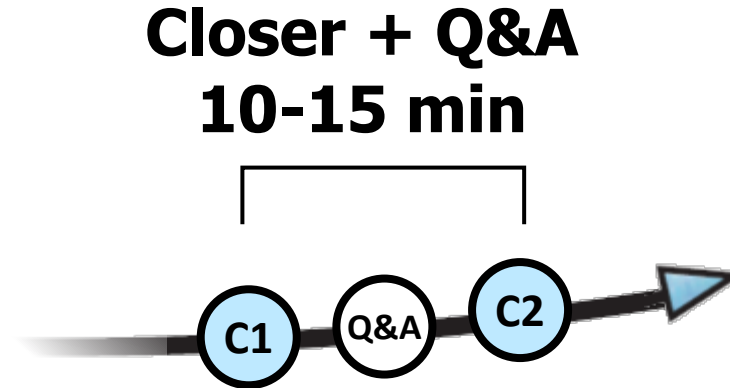


DATA – too difficult to explain!

Source: <https://outdoorindustry.org/wp-content/uploads/2015/03/COVID-19-Infographic-v2-1.pdf>

# Presentation: Closer

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C1

**Closer #1:**  
Recap the 3  
main ideas

Q&A

**Q&A:**  
Do not end  
here!

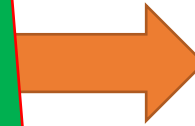
C2

**Closer #2:**  
1-2 mins to  
leave them  
*INSPIRED* and  
ready to act

# The Power of Self-Reflection!

---

Record your self-reflection:  
1 *aha* moment



## Stop to Reflect

What is an **aha** moment during this presentation?

# Continuing to Create Effective Presentations

## Organization

*What to Say*



**Focus**  
Problem/Solution



**Build**  
**Outline**

## Clarity

*How to Say It*



**Design**  
**Slides**



**1-2-3 Action**  
**Practice**



*Slides reinforce my  
words, they do not  
repeat them.*

# What Makes a Great Slide?

*Check list for effective slides:*

**Nouns – first word  
for each bullet**

- ☐ White space
- ☐ 20 words or less on ENTIRE slide
- ☐ Tahoma - Font size 24+
- ☐ Photos or illustrations - relevant

*Royalty free and labeled for commercial re-use*

pixabay

ICONFINDER

cc creative commons

Font Awesome

*If the slide has several bullets:*

- ☐ Use animation to control information flow
- ☐ Start bullets with same part of speech

**Verbs – first word for  
each bullet**



# Slide Design Techniques

## Organization

*What to Say*



**Focus**  
Problem/Solution



**Build**  
Outline

Icons have similar look, size,  
even spacing, & alignment



**Design**  
Slides



**1-2-3 Action**  
Practice

Reuse slide anchors to  
reinforce concepts

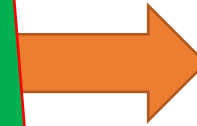
Highlighter  
box

Gray out  
irrelevant parts

# The Power of Self-Reflection!

---

Record your self-reflection:  
Jot down 1 **fact** that you learned so far



## Virtual Interaction:

Everyone, type in  
1 **fact** in the chat.

# Finishing the Process of Creating Effective Presentations

## Organization

*What to Say*



**Focus**  
Problem/Solution



**Build**  
**Outline**

## Clarity

*How to Say It*



**Design**  
**Slides**

## Practice

*How to Tell It*



**1-2-3 Action**

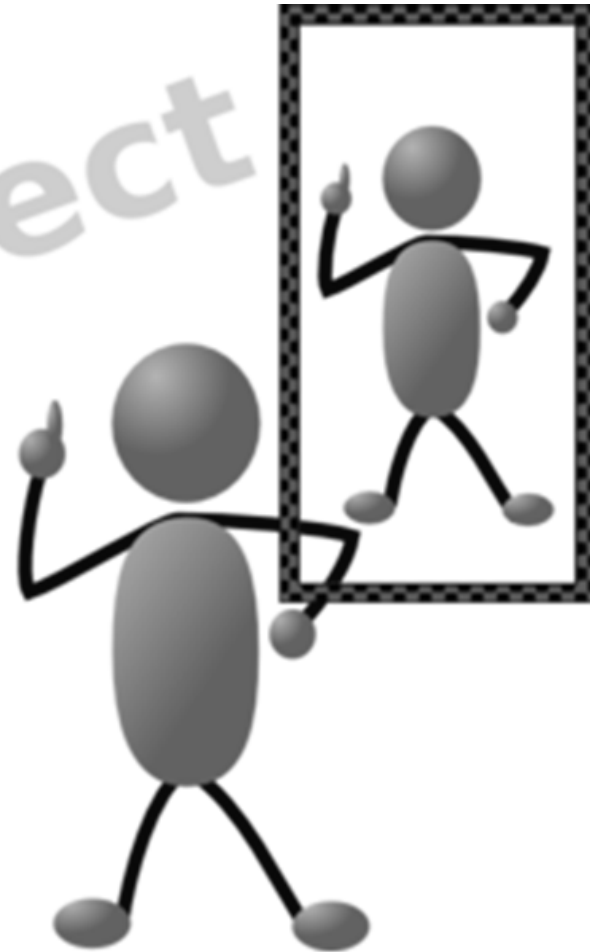
**Practice!**

**Practice!**

**Practice!**

**In the mirror  
or with friends**

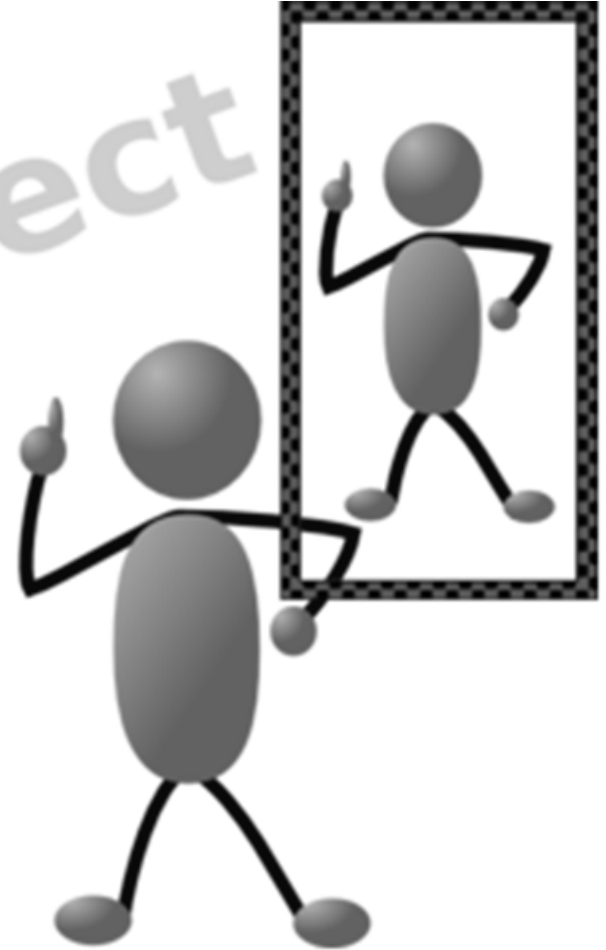
Reflect



# Practice!

- **Eye contact**
- **Posture**
- **Hand gestures**
- **Voice - inflection**
- **Smile**
- **Story telling (don't read)**

Reflect



# Final Review: Ask Yourself

## Organization:

- ☐ Are my main ideas specific?
- ☐ Is information well sequenced?

## Clarity:

- ☐ Can I cut 50% of my text?
- ☐ Are bullets short prompts?
- ☐ Are my pictures relevant?

## Practice:

- ☐ How do I stay calm?
- ☐ What do I do when I stumble?
- ☐ Who can give me pointers?



# The Power of Self-Reflection



**AFTER Poll:**

**What is your number?**

**Rate your expertise doing  
presentations using PowerPoint**

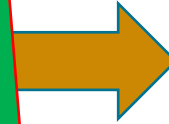
- **On a scale of 1-10:**
  - ✓ **1 being not comfortable**

# The Power of Self-Reflection

## 3-2-1 Exit Slip

**Record your self-reflections**

- **3 things I learned**
- **2 *aha* moments**
- **1 question I still have**



## **Virtual Interaction:**

Everyone, type in one take away in the chat.





Contact Info:  
[cdelterzo@naf.org](mailto:cdelterzo@naf.org)



