

# Plan Your Summer Internship – Wakelet Lesson

## Customizable Classroom Lesson Plan



**Learning Format:** Virtual/Remote, Hybrid, and In-Person

**Academy Theme:** All Academy Themes | **Duration:** one week

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## LESSON OBJECTIVES

Students will:

- **Explain:** What they are learning through the *Exploration* phase of planning for their summer internships
- **Create:** a Wakelet Collection

## BLENDED LEARNING STRATEGY

Think about students' knowledge overload because of the availability and easy access to information on the Internet. Let us acknowledge that we are no longer in the information age; we live in the *age of information overload* where students know how to copy and paste.

Students must take time to reflect and explain their research findings to make links between learning and action. During reflection, they identify relevant and irrelevant information. Let us use creative activities to encourage students to reflect and explain their experiences during their journey to finding an internship.

[Wakelet](#) is a free content curation platform where students can save links, social media posts, videos, and images that they organize into collections. Wakelet is like Pinterest. However, Wakelet allows students to add notes to each item to tell a story, ask questions, or even present to others.

## EXPLAIN Lesson Plan

The lesson plan engages students in the explanation phase of *The Plan Your Internship* project. Students reflect on the knowledge they learned in the exploration phase.

## Teacher Preparation

Are you new to Wakelet? Just see how easy it is to use; follow these steps:

1. Sign up for the [Wakelet](#) app that runs on Chrome, Firefox, and Microsoft Edge.
2. Download the [Wakelet Remote Learning Guide](#) and the [Wakelet Educator Guide](#).
3. Spend some time reviewing resources in the [Wakelet Surf School](#).

The following exemplars are impressive:

- Create collections of web resources or original content (like Pinterest pins): [Collecting Resources](#)
- Implement an interactive lesson: [Biology](#)
- Submit assignments: [You're Never too Young to Make a Difference](#)
- Showcase with a [Student Portfolio](#)

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## EXPLAIN: Whole Group/Class

### Icebreaker Discussion & Activity:

- Begin by sharing the [Do Something Great](#) Wakelet with the class.
- Use these discussion questions:
  - What is the purpose of this collection?
  - What does this icon do? 
  - How can this app be useful for you?
  - How can the app (or others like it) be harmful?
    - *Discuss the pros and cons of what information they share publicly.*
    - *Demonstrate how to ensure Wakelet Collections are only shared through a link and not published to the public.*
    - *Remind students about sharing personal information on the Internet.*
- Create a Wakelet titled: My Internship Journey.
- Use this [sample template](#) to demonstrate a Wakelet showcase of My Internship Journey

### Potential Tools:

- [Padlet](#)
- Google Classroom Question
- [Mentimeter](#)
- [Peardeck](#)

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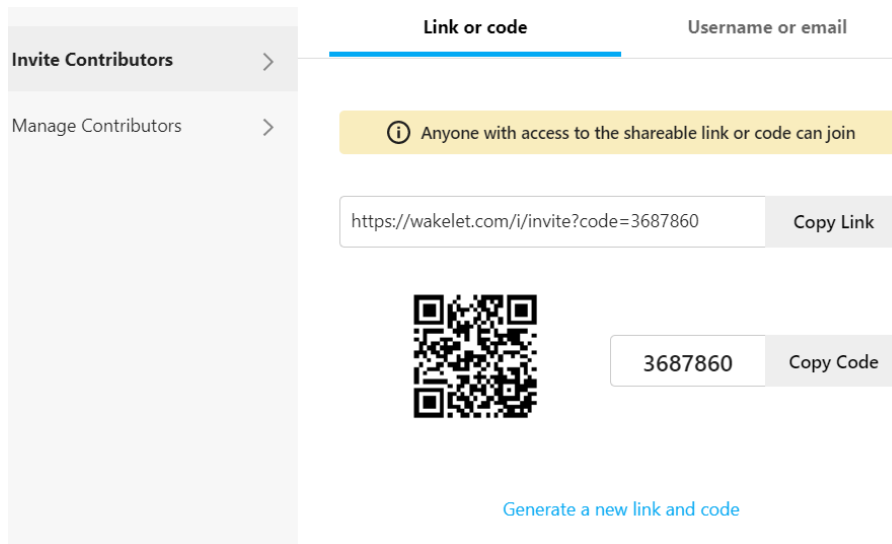


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### EXPLAIN: Independent Student Assignment

- Have students create a My Internship Journey Wakelet Collection to journals their progress in finding an internship.
- Remind students to keep the Wakelet private until they are ready to share by providing a link.
- Review snapshot: Generate a new link or code.



### EXTENSION ACTIVITIES – OPTIONAL

- Consider student participation in [Genius Hour](#) by creating a Wakelet Collection about a pet topic/project or problem they want to solve.
- Think about students creating a Wakelet Collection for submission in another class.