

ADVISORY BOARD IMPACT DASHBOARD OVERVIEW

Real-Time Data to Inform Board Planning and Impact



Data is populated from several sources including the Academy Assessment, Data Center, NAFTrack Certification, and the Advisory Board Self-Assessment Survey to inform advisory board planning towards:

- Improving student outcomes
- Forecasting internship and work-based learning needs
- Supporting academy quality (NAF Educational Design)
- Self-assessing board key performance indicators (KPIs)

3 Sections/Data Pages:

1. Academy Information:

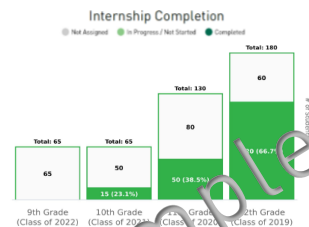
Internship Completion

- # of students per grade level
- Internship completion, in progress, not assigned

Academy Detail

- Academy name, previous and current year level
- Scores for each of the 4 elements (Educational Design)
- % of Free and/or Reduced Lunch
- Graduation Rate

1. Academy Information



Academy Detail									
Academy	Quality Level (2018-19)	Overall Score	Acad. Dev. & Str.	Advisory Board	Cur. & Inst.	WBL	Free & Reduced Price Lunch (%)	Grad. Rate	
Overall		26.2	22.3	19.8	24.5	22.0	42.5%	98.1%	
Academy A	Distinguished	27.6	28.0	25.3	22.4	30	12.2%	100.0%	
Academy B	Distinguished	26.6	29.3	24.3	28	25.2	0%	87.3%	
Academy C	Model	25.2	19.8	30	26.0	27.1	67.7%	92.1%	
Academy D	Certified	19.7	30	0	28.2	25.2	89.5%	96.3%	
Academy E	Certified	26.7	19.1	30	13.9	23.4	12.5%	99.5%	
Academy F	Certified	20.1	12.7	23.2	21.9	30	100.0%	100.0%	
Academy G	Member	15.6	8.0	9.8	25.2	21.1	40.1%	56.2%	

2. Advisory Board KPIs

Advisory Board Membership, 2018-19

22 Advisory Board Members
87% Members in Business, Community, or Post-Secondary
65% Average Board Meeting Attendance

Key Performance Indicators

- ☒ Annual Strategic Plan Updates
- ☒ Formal Mission Statement established
- ☒ 501(c)(3) or other legal structure established
- ☒ Post-Secondary Articulation Agreements

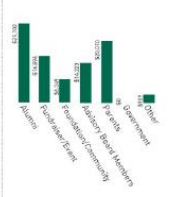
Advisory Board Time Allocation

	Most	Average	Less	N/A
Raising awareness of the academy to build community support				✓
Coordinating and securing work-based learning			✓	
Finding, funding, and launching paid internships	✓			
Coordinating and providing teacher professional development		✓		
Participating in classroom activities and student projects		✓		
Providing strategic leadership (annual strategic and succession plan update)			✓	
Soliciting financial support from the community				✓
Reviewing and informing curriculum		✓		
Annual budget review (if applicable)	✓			
Other				✓

Fundraising Sources 2018-19

\$101,892

Total Raised 2018-19



2. Advisory Board Key Performance Indicators:

Membership Data

- # of members, % from outside K-12, % member attendance

Key Performance Indicators

- Annual Strategic Plan Updates, 501(c)(3) or legal structure, formal mission statement, post-secondary articulation agreements

AB Time Allocations

- NAF general AB objectives, board assessment of time spent – most, average, least time spent

Fundraising Sources

- Sources of fundraising, if strategic goal for board

3. Advisory Board Members

This page represents the advisory board's membership as entered into NAF's Data Center by the academy or district served.

Please work with the academy or district contact to make adjustments.

Jim Parsons, Sycamore Financial, j...@sycamore.com – co/chair

Crystal Boyd, Alter Systems, c...@alter.com

Remy Jones, NFTE, r...@nfte.org

Patricia Cohen, Sunnyside Unified School District, p...@sunnyside.edu

Karen Hill, Family Ventures Fund, h...@fvf.org

Sarina Bonita, Designs Unlimited, s...@designs.com

Tara Reed, Local Equity Partners, t...@leap.com

Joseph Fields, Oak Tree Unified, j...@oktree.edu

James Shintaku, J...@venturecapitalj...@jvc.com

Marcia Ray, Community Credit Union, m...@commcredit.com

Melissa Turner, Sunny Chamber of Commerce, m...@sunnychamber.org

Jason Brenner, Sunny County Workforce, j...@sunnywfd.gov

Matilda Bryant, Youth Development Federation, m...@ydfed.org

Bonnie Poon, Montrose United, b...@montrosenunited.org

3. Advisory Board Members:

Membership List

- Member name, organization, partial email
*full email not provided for privacy